

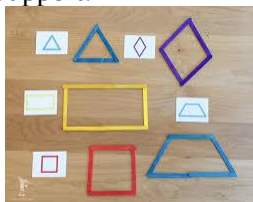


Month: March Week: 2 Subject: Mathematics

Day 1	Topic(s) Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	Foundation(s) M1.1 Demonstrate strong sense of counting
Indicators	Younger Preschoolers	Older Preschoolers
	Will count objects up to 8 using manipulatives.	Will arrange objects in order from 1 to 8.
Activity: Use spring-themed counting mats with pictures of flowers, butterflies, or raindrops. Give each child a small basket of counters (such as small flowers or gems). Younger Preschoolers: - Count aloud as they place up to 8 objects onto their mat. - Identify and touch each number as they count. - Match number cards (1-8) to the corresponding quantity of objects. Older Preschoolers: - Arrange number cards in order from 1 to 8. Create a simple addition or subtraction problem using the counters. Example: "I have 3 flowers. I add 2 more. Now I have 5." "I have 8 gems. If I take 4 away, how many are left?" - Solve their problem and share it with a partner.		
Resources/Materials - Number cards (1-8) - Small objects for counting (flowers, gems, etc.) - Paper and crayons	Key Vocabulary: count, number, order, add, take away	Support:



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Day 2	Topic(s) Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	Foundation(s) M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators	Younger Preschoolers	Older Preschoolers
	Will identify and circle all diamond shapes on a worksheet.	Will use popsicle sticks to create a diamond shape.
Activity: The teacher will provide a diamond shape worksheet featuring a mix of different shapes. Children will circle all the diamonds they find. Afterward, they will practice tracing the diamond shape with crayons to reinforce recognition. Younger Preschoolers: - Look at the worksheet and find and circle all the diamonds. Trace the outline of a large diamond shape with their fingers, then with a crayon. Older Preschoolers: - Use popsicle sticks to build their own diamond shape. - Discuss the number of sides and corners in a diamond and compare it to other shapes. Older Preschooler Challenge: Create and glue a diamond onto paper using popsicle sticks and decorate it with colors or stickers.		
Resources/Materials - Diamond shape worksheet - Crayons or markers for tracing - Popsicle sticks	Key Vocabulary: Diamond, shape, trace	Support: 

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Day 3	Topic(s)		Foundation(s)	
	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond		M2.2 Demonstrate awareness of patterning	
Indicators	Younger Preschoolers		Older Preschoolers	
	Will copy a simple pattern using colored shapes.		Will create and extend their own pattern.	
Activity: The teacher will introduce patterning with colorful shapes, including diamonds, circles, squares, and triangles. Show children pre-made pattern strips (e.g., diamond-circle-diamond-circle) and have them copy and extend the pattern using foam or paper shapes. Younger Preschoolers: - Look at a simple pattern and match the next shape in the sequence. - Use pre-cut colored shapes to complete the pattern. Older Preschoolers: - Create their own repeating pattern using at least 3 different shapes. - Explain their pattern to the class using full sentences. Older Preschooler Challenge: Complete a more complex pattern (e.g., diamond-circle-square-diamond-circle-square) and describe what comes next,				
Resources/Materials		Key Vocabulary:		Support:
- Foam or paper shapes (diamonds, circles, squares, triangles) - Glue sticks		Pattern, repeat, shape		

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Day 4	Topic(s)	Foundation(s)
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	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	M1.3 Recognition of number relations
Indicators	Younger Preschoolers	Older Preschoolers
	Will compare two groups of objects and identify which has more and which has less.	Will count two groups, determine the difference, and explain how many more or less.
Activity: The teacher will set up two baskets with different amounts of spring-themed objects (e.g., flowers, butterflies, or toy bugs). Hold up one basket at a time and ask the children, “Which one has more? Which one has less?” Younger Preschoolers: • Compare two baskets of objects and say which has more and which has less. • Use counting skills to touch and count the items in each basket. Older Preschoolers: • Count the number of objects in each basket and determine the difference. • Answer questions like, “How many more butterflies are in this basket?” or “How many fewer flowers are in the other?” • Use math language such as "more than" and "less than" to describe the difference. Older Preschooler Challenge: • Use number cards to show the amounts and create a simple number sentence (e.g., “6 is more than 3” or “4 is less than 7”).		
Resources/Materials	Key Vocabulary:	Support:
• Baskets • Spring-themed counters (flowers, bugs, butterflies)	More, less, compare	

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Day 5	Topic(s)	Foundation(s)
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	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	M5.2 Understand measurement through description and comparison
Indicators	Younger Preschoolers	Older Preschoolers
	Will compare the sizes of spring-related objects.	Will use non-standard units (e.g., blocks, cubes) to measure objects.
Activity: Provide children with plastic flowers, toy bugs, and paper butterflies. Have them compare which is biggest, smallest, taller, or shorter. Older preschoolers will use small cubes to measure the height of different objects and record their answers. Older Preschooler Challenge: • Estimate how many cubes tall an object is before measuring to check accuracy.		
Resources/Materials	Key Vocabulary:	Support:
• Spring-themed objects (flowers, bugs, butterflies) • Non-standard measurement tools (cubes, blocks)	Measure, compare, tall	