



Month: March Week: 2 Subject: Phonics

Day 1	Topic(s) Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	Foundation(s) ELA2.1 Demonstrate awareness of the alphabet
Indicators	Younger Preschoolers Will identify the letter G when shown among other letters.	Older Preschoolers Will find and circle all the letter Gs in a printed text.
	Activity: Introduce the letter G by showing it on a large flashcard. Ask children to name it and trace it in the air using their fingers. Provide a letter hunt tray filled with different foam letters and challenge them to find all the Gs. Read a short passage with words that start with G, emphasizing the sound. Older preschoolers will be given a simple printed sentence and asked to circle all the letter Gs they find. Older Preschooler Challenge: • Write or dictate a sentence using at least one word that starts with G.	
Resources/Materials • Large letter G flashcard • Foam letters for letter hunt • Simple printed text for letter finding • Crayons or markers for circling	Key Vocabulary: letter, G, find, trace	Support:

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Day 2	Topic(s)		Foundation(s)	
	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond		ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Preschoolers		Older Preschoolers	
	Will recognize the /g/ sound in spoken words.		Will sort pictures based on whether they start with /g/ or not.	
Activity: Say a list of words aloud, emphasizing the /g/ sound. Include both words that start with G (goat, garden, grass) and words that do not (sun, table, chair). Ask children to jump up when they hear a word that starts with G. Next, provide a sorting mat with two columns—one for words that start with G and one for words that do not. Have children sort picture cards into the correct columns. Older preschoolers will also be challenged to think of and draw another G word that was not on the cards. Older Preschooler Challenge: ● Think of and draw a new G word, then say it in a sentence.				
Resources/Materials ● Picture sorting cards ● Sorting mat with two labeled sections (G words & Non-G words) ● Markers for drawing		Key Vocabulary: sound, G, sort, match		Support:

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Day 3	Topic(s)	Foundation(s)
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	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	ELA3.1 Demonstrate mechanics of writing
Indicators	Younger Preschoolers	Older Preschoolers
	Will trace the letter G using their fingers and writing tools.	Will independently write the letter G in both uppercase and lowercase.
Activity: Begin with air tracing. Guide children in tracing the letter G in the air using big arm movements. Then, give each child a tray of sand to trace the letter with their fingers. Next, provide dotted-line worksheets where they can trace the letter G with a crayon. Older preschoolers will then try to write the letter G independently on a blank line. To make it fun, let children "write" G with dry-erase markers on dry-erase boards and then wipe it away to try again. Older Preschooler Challenge: • Write the letter G without tracing on a blank sheet.		
Resources/Materials	Key Vocabulary:	Support:
• Sand trays for sensory tracing • Letter G tracing worksheets • Blank paper for freehand writing • Dry erase boards and dry erase markers	write, trace, uppercase, lowercase	

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Day 4	Topic(s)	Foundation(s)
	Theme: Spring Surprises	ELA2.3 Demonstrate awareness and



	Number: 8 Letter: Gg Color: Yellow Shape: Diamond	understanding of the concept of print
Indicators		
	Younger Preschoolers Will match the letter G to pictures of G words.	Older Preschoolers Will match written words that start with G to their pictures.
Activity: Create a "G Sound Garden" by displaying a large poster of a garden with blank spaces for word labels. Provide picture cards of objects that start with G (goat, grapes, gift, grasshopper). Younger preschoolers will match the letter G to the correct pictures. Older preschoolers will be given word cards (e.g., goat, grapes) and must place them next to the correct picture in the garden. Older Preschooler Challenge: • Write or dictate a short phrase about one of the G pictures. Example: If an older preschooler chooses the goat picture, they could write or say: ➔ "The goat eats green grass." • If they choose grapes, they might write or say: ➔ "I like purple grapes."		
Resources/Materials • Large "G Sound Garden" poster • Picture cards for matching • Word cards for older preschoolers	Key Vocabulary: match, garden, label, picture	Support:

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Day 5	Topic(s)	Foundation(s)
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	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	ELA1.3 Demonstrate ability to engage in conversations
Indicators	Younger Preschoolers	Older Preschoolers
	Will find classroom objects that start with G.	Will describe G objects using full sentences.
Activity: Take children on a "G Scavenger Hunt" around the classroom. Challenge them to find objects that start with the letter G (e.g., glue, grapes, green toy). Once they find an object, have them say its name aloud. Older preschoolers will take it a step further by describing the object in a full sentence (e.g., "This is green paper. It is soft and thin."). Wrap up the activity with a show-and-tell circle, where each child shares one object they found. Older Preschooler Challenge: Describe their object using at least two details.		
Resources/Materials - A list of G objects to find - Classroom objects that start with G - Space for a group discussion	Key Vocabulary: scavenger, find, describe	Support: