



Month: March Week: 2 Subject: Social Studies

Day 1	Topic(s) Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	Foundation(s) SS2.1 Demonstrate awareness of chronological thinking
Indicators	Younger Preschoolers Will listen to and discuss different ways people celebrate spring.	Older Preschoolers Will compare how spring is celebrated in different cultures.
	Activity: The teacher will introduce different spring celebrations around the world, such as Easter, Holi (Festival of Colors), Passover, and Nowruz (Persian New Year). Using pictures and books, children will explore how these celebrations include activities like egg hunts, flower festivals, and welcoming warmer weather. Younger preschoolers will engage by identifying and discussing traditions, such as decorating eggs or throwing colorful powders. Older preschoolers will compare different celebrations by discussing how they are similar or different. Older Preschooler Challenge: Older preschoolers will create a drawing of their favorite spring celebration and explain why they chose it.	
Resources/Materials • Pictures and books about spring celebrations • Paper and crayons for drawing	Key Vocabulary: celebrate, tradition, festival, spring	Support:

Month: March Week: 2 Subject: Social Studies



Day 2	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond</td><td>SS3.2 Demonstrate awareness of places and regions</td></tr></table>		Topic(s)	Foundation(s)	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	SS3.2 Demonstrate awareness of places and regions
Topic(s)	Foundation(s)					
Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	SS3.2 Demonstrate awareness of places and regions					
Indicators						
	<table><tr><th>Younger Preschoolers</th><th>Older Preschoolers</th></tr><tr><td>Will identify helpful creatures in a garden.</td><td>Will explain how certain animals and insects help gardens grow.</td></tr></table>	Younger Preschoolers	Older Preschoolers	Will identify helpful creatures in a garden.	Will explain how certain animals and insects help gardens grow.	
Younger Preschoolers	Older Preschoolers					
Will identify helpful creatures in a garden.	Will explain how certain animals and insects help gardens grow.					
Activity: The teacher will introduce the concept of garden helpers, such as bees, butterflies, worms, and ladybugs. Using pictures and toy models, children will explore the different ways these creatures help plants grow. Younger preschoolers will engage by matching garden helpers to their roles, such as “Bees help flowers grow by spreading pollen.” Older preschoolers will discuss how different insects work together in a garden and explain why they are important. Older Preschooler Challenge: Older preschoolers will choose a garden helper and create a short sentence about how it helps plants grow.						
<table><tr><td>Resources/Materials</td><td>Key Vocabulary:</td><td>Support:</td></tr><tr><td> - Picture cards of garden helpers - Toy insects or models for hands-on exploration </td><td>Garden, helpers, insects</td><td>Garden Helpers Read Aloud</td></tr></table>	Resources/Materials	Key Vocabulary:	Support:	- Picture cards of garden helpers - Toy insects or models for hands-on exploration	Garden, helpers, insects	Garden Helpers Read Aloud
Resources/Materials	Key Vocabulary:	Support:				
- Picture cards of garden helpers - Toy insects or models for hands-on exploration	Garden, helpers, insects	Garden Helpers Read Aloud				

Month: March Week: 2 Subject: Social Studies

Day 3	Topic(s)	Foundation(s)
-------	----------	---------------



Preschool Curriculum

	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	SS4.1 Demonstrate awareness of economics, spending, and making money
Indicators	Younger Preschoolers	Older Preschoolers
	Will engage in a pretend shopping experience.	Will practice exchanging play money for pretend food items.
Activity: The classroom will be transformed into a pretend Farmer's Market, with different stations for fruits, vegetables, and flowers. Children will take turns being shopkeepers and customers. Younger preschoolers will select items, name them, and put them in their baskets. Older preschoolers will practice counting play money and exchanging it for food items. The teacher will guide discussions about where food comes from and how people buy and sell things. Older Preschooler Challenge: Older preschoolers will sort food items into categories (fruits, vegetables, dairy, etc.) and discuss why people need to buy different types of food.		
Resources/Materials	Key Vocabulary:	Support:
- Pretend food items (fruits, vegetables, flowers) - Play money - Shopping baskets	farmer, buy, sell, market, money	

Month: March Week: 2 Subject: Social Studies

Day 4	Topic(s)	Foundation(s)
-------	----------	---------------



Preschool Curriculum

	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Preschoolers	Older Preschoolers
	Will learn about people who take care of community gardens.	Will discuss how people work together to help plants grow.
Activity: The teacher will introduce the idea of community gardens and how people work together to grow fruits, vegetables, and flowers. Using pictures, the teacher will show examples of people planting, watering, and sharing food from a garden. Younger preschoolers will identify different jobs in a garden, such as planting seeds and watering plants. Older preschoolers will discuss why working together is important in a community and how gardens help people. Older Preschooler Challenge: Older preschoolers can draw a picture of themselves helping in a garden and describe one way they can take care of plants.		
Resources/Materials	Key Vocabulary:	Support:
- Pictures of community gardens - Toy gardening tools	garden, community, share	

Month: March Week: 2 Subject: Social Studies

Day 5	Topic(s)	Foundation(s)
	Theme: Spring Surprises	SS3.1 Demonstrate awareness of the



	Number: 8 Letter: Gg Color: Yellow Shape: Diamond	world in spatial terms
Indicators		
	Younger Preschoolers Will choose and draw foods they want in their garden.	Older Preschoolers Will create a detailed garden map and label their foods.
Activity: The teacher will begin by leading a class discussion on different foods that can be grown in a garden. As children share ideas, the teacher will write them on a large chart paper to create a garden foods list. Some examples might include corn, bananas, strawberries, carrots, lettuce, tomatoes, and beans. The teacher will ask, “What kinds of foods would you like in your garden?” and “Would your garden have all fruits, all vegetables, or maybe only yellow foods?” After discussing different garden options, each child will receive a blank sheet of paper to design their own garden map. Younger preschoolers will draw pictures of the foods they want in their garden. Older preschoolers will draw and label their garden items, placing different plants in specific areas of their map. The teacher will encourage them to think about where they would plant their foods, whether they need lots of space or can grow close together, and if any insects might help their garden grow. Older Preschooler Challenge: Older preschoolers will write a short sentence describing their garden, such as “My garden has only fruits.” or “I planted yellow food like corn and bananas.”		
Resources/Materials	Key Vocabulary:	Support:
• Large chart paper • Blank paper • Crayons and markers	map, garden, fruits, vegetables	