



## Month: March Week: 3 Subject: Phonics

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| Day 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Topic(s)</b><br>Theme: Birds & Eggs Discovery<br>Number: 9<br>Letter: Hh<br>Color: Purple<br>Shape: Rectangle | <b>Foundation(s)</b><br><b>ELA2.1</b> Demonstrate awareness of the alphabet                            |
| Indicators                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Younger Preschoolers</b>                                                                                      | <b>Older Preschoolers</b>                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Can recognize the letter Hh and attempt to trace it with guidance.                                               | Can independently trace and write the letter Hh while identifying words that start with the /h/ sound. |
| <p>Activity: The teacher will introduce the letter Hh by showing the uppercase and lowercase forms and having children repeat the /h/ sound. The class will look at the worksheet together and name the pictures that begin with Hh, such as <b>hat, house, hearts, and hammer</b>. Children will trace the uppercase and lowercase Hh and practice writing the letter on their own. The teacher will emphasize correct pencil grip and encourage children to say the sound as they write.</p> <p><b>Challenge for Older Preschoolers:</b><br/>         Older preschoolers will be asked to <b>find and circle all the Hh words</b> on the worksheet, such as <i>hippo, hamster, hen, and horse</i>. They will also be encouraged to come up with <b>two more words that start with Hh</b> that are not on the page.</p> |                                                                                                                  |                                                                                                        |
| Resources/Materials <ul style="list-style-type: none"> <li>• Hh worksheet</li> <li>• Pencils and crayons</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Key Vocabulary:<br>House, hippo, hat                                                                             | Support:                                                                                               |



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| Day 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Topic(s)                                                                                      | Foundation(s)                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Theme: Birds & Eggs Discovery<br>Number: 9<br>Letter: Hh<br>Color: Purple<br>Shape: Rectangle | ELA2.2 Demonstrate phonological awareness                                       |
| Indicators                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Younger Preschoolers                                                                          | Older Preschoolers                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Can identify the letter Hh and say its sound while participating in a movement game.          | Can recognize and say words that begin with Hh while identifying rhyming words. |
| <p>Activity: The teacher will place letter cards with uppercase and lowercase Hh on the floor in a scattered pattern. Children will take turns <b>hopping</b> to a letter Hh and saying the /h/ sound. The teacher will reinforce the letter sound by asking, "What sound does Hh make?" After several rounds, the game will include <b>words that start with Hh</b>, such as <b>hop, hat, horse, hen</b>, and <b>happy</b>. When a word is called, children will hop to the letter Hh and say the word out loud.</p> <p><b>Challenge for Older Preschoolers:</b><br/>Older preschoolers will be encouraged to <b>think of their own Hh words</b> as they hop and say them aloud. They will also be asked to <b>listen for rhyming words</b>, such as <i>hop/top</i>, <i>hat/cat</i>, and <i>hen/pen</i>.</p> |                                                                                               |                                                                                 |
| Resources/Materials                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Key Vocabulary:                                                                               | Support:                                                                        |
| <ul style="list-style-type: none"> <li>Large letter Hh cards</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Hop, hen, hat                                                                                 |                                                                                 |

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| Day 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Topic(s)                                                                                      |                                       | Foundation(s)                                              |          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Theme: Birds & Eggs Discovery<br>Number: 9<br>Letter: Hh<br>Color: Purple<br>Shape: Rectangle |                                       | ELA1.1 Demonstrate receptive communication                 |          |
| Indicators                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                               |                                       |                                                            |          |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Can recognize and say Hh words by looking at pictures inside the eggs.                        |                                       | Can identify beginning sounds and sort words by syllables. |          |
| <p>Activity: The teacher will hide plastic eggs around the classroom, each containing a picture or word that starts with Hh. Children will take turns finding an egg, opening it, and naming the object inside. The teacher will guide them to <b>say the Hh word slowly</b> and listen for the beginning sound. Words inside the eggs may include <b>hat, hippo, hen, horse, hammer, and hug</b>. The class will work together to sort the words into a basket labeled <b>Hh words</b>.</p> <p><b>Challenge for Older Preschoolers:</b><br/>Older preschoolers will be asked to <b>sort words by syllables</b> (e.g., <i>hat</i> = 1 syllable, <i>hammer</i> = 2 syllables). They will also be encouraged to <b>think of words that do NOT start with Hh</b> and explain why they do not belong in the basket.</p> |                                                                                               |                                       |                                                            |          |
| Resources/Materials <ul style="list-style-type: none"><li>Plastic eggs</li><li>Small pictures or word cards of Hh words</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                               | Key Vocabulary:<br>Hen, hammer, horse |                                                            | Support: |

## Month: March Week: 3 Subject: Phonics

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| Day 4 | Topic(s) | Foundation(s) |
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| <b>Indicators</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Younger Preschoolers</b>                                                                   | <b>Older Preschoolers</b>                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Can identify words that begin with Hh and separate them from words that do not.               | Can match uppercase and lowercase Hh words while identifying ending sounds.   |
| <p>Activity: The teacher will display a set of picture cards, some with words that begin with Hh and some that do not. Children will take turns picking a card and deciding if the word starts with <b>Hh</b> or another letter. If the word starts with Hh, they will place it on the <b>Hh chart</b>. If not, they will put it in the <b>not Hh</b> pile. Examples of words used will include <b>house, hop, hug, hat, apple, sun, and dog</b>.</p> <p><b>Challenge for Older Preschoolers:</b><br/>         Older preschoolers will be asked to <b>match uppercase and lowercase Hh words</b> by reading simple labels such as <i>Hen - hen</i> and <i>Horse - horse</i>. They will also be encouraged to <b>sort words by ending sounds</b> (e.g., <i>hat/cat, hen/pen</i>).</p> |                                                                                               |                                                                               |
| Resources/Materials <ul style="list-style-type: none"> <li>Picture cards of Hh and non-Hh words</li> <li>Sorting chart</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Key Vocabulary:<br>Hug, happy, house                                                          | Support:                                                                      |

## Month: March Week: 3 Subject: Phonics

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| <b>Day 5</b> | <b>Topic(s)</b>               | <b>Foundation(s)</b>                           |
|              | Theme: Birds & Eggs Discovery | <b>ELA1.3</b> Demonstrate ability to engage in |



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| Indicators                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                           |                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Younger Preschoolers</b><br><br>Can identify environmental sounds and name objects that start with Hh. | <b>Older Preschoolers</b><br><br>Can describe sounds they hear and find words that rhyme. |
| <p>Activity: The class will take a short <b>listening walk</b> around the school or playground, paying attention to sounds that start with <b>Hh</b>. The teacher will model listening carefully and ask, "Did you hear any words that start with Hh?" As children hear sounds, they will be encouraged to name objects that start with Hh, such as <b>horn, honk, hello, and hum</b>. The class will then return and discuss what they heard, adding words to an <b>Hh chart</b>.</p> <p><b>Challenge for Older Preschoolers:</b><br/>         Older preschoolers will be asked to <b>think of words they heard that rhyme</b> (e.g., <i>hum/drum, honk/bonk</i>). They will also be encouraged to <b>describe the sounds</b> they heard using adjectives (e.g., <i>loud honk, soft hum</i>).</p> |                                                                                                           |                                                                                           |
| Resources/Materials                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Key Vocabulary:                                                                                           | Support:                                                                                  |
| <ul style="list-style-type: none"> <li>Clipboards with paper (optional)</li> <li>Hh chart for listing words</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Hear, honk, horn                                                                                          |                                                                                           |