



## Month: May Week: 2 Subject: Mathematics

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| <b>Day 1</b>                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Topic(s)</b><br>Theme: Wildlife Wonders<br>Number: 14<br>Letter: Mm<br>Color: Orange<br>Shape: Hexagon | <b>Foundation(s)</b><br>M1.1 Demonstrate strong sense of counting<br>M1.3 Recognition of number relations |
| <b>Indicators</b>                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Younger Infants</b>                                                                                    | <b>Older Infants</b>                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                 | May visually attend to each toy placed in front of them while counting.                                   | May reach or gesture toward items as the teacher counts aloud.                                            |
| <b>Activity: Animal Toy Counting</b><br>Infants will be presented with 1 to 3 large animal toys at a time. As each is placed in front of them, the teacher will count aloud slowly (“1...2...3”), pointing and encouraging infants to look or reach for each toy. For older infants, the teacher may add a fourth toy to introduce the idea of “more.” This helps build early one-to-one correspondence and number familiarity. |                                                                                                           |                                                                                                           |
| <b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Large animal plush or plastic toys (no small parts)</li> <li>Tray or soft mat for presentation</li> </ul>                                                                                                                                                                                                                                                     | <b>Key Vocabulary:</b><br>one, two, more                                                                  | <b>Support:</b>                                                                                           |



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| <b>Day 2</b>                                                                                                                                                                                                                                                                                                                                                                           | <b>Topic(s)</b><br>Theme: Wildlife Wonders<br>Number: 14<br>Letter: Mm<br>Color: Orange<br>Shape: Hexagon | <b>Foundation(s)</b><br>M4.1 Understanding of spatial relationships<br>M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes |
| <b>Indicators</b>                                                                                                                                                                                                                                                                                                                                                                      | <b>Younger Infants</b>                                                                                    | <b>Older Infants</b>                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                        | May grasp or mouth large puzzle pieces with assistance.                                                   | May attempt to place or match shape pieces with guided support.                                                                                        |
| <b>Activity: Shape Board Exploration</b><br>Infants will explore a simple wooden or foam shape puzzle with large pieces. The teacher will introduce shapes by name, including hexagon, circle, and square, and assist infants with removing and replacing pieces. Older infants may begin to place shapes independently, while younger ones may focus on grasping and mouthing safely. |                                                                                                           |                                                                                                                                                        |
| <b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Infant-safe shape puzzle (large pieces)</li> <li>• Shape visuals for naming</li> </ul>                                                                                                                                                                                                                             | <b>Key Vocabulary:</b><br>hexagon, circle, puzzle                                                         | <b>Support:</b>                                                                                                                                        |

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## Infant Curriculum

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| Day 3                                                                                                                                                                                                                                                                                                                                          | Topic(s)                                                                               |                                     | Foundation(s)                                                |          |
|                                                                                                                                                                                                                                                                                                                                                | Theme: Wildlife Wonders<br>Number: 14<br>Letter: Mm<br>Color: Orange<br>Shape: Hexagon |                                     | M1.3 Recognition of number relations                         |          |
| Indicators                                                                                                                                                                                                                                                                                                                                     | Younger Infants                                                                        |                                     | Older Infants                                                |          |
|                                                                                                                                                                                                                                                                                                                                                | May explore both sizes by touching or mouthing with interest.                          |                                     | May visually compare or choose between big and small animal. |          |
| Activity: <b>Big vs. Small Animal Play</b><br>Two sizes of the same animal (e.g., a big bear and a small bear) will be shown. Infants will be encouraged to explore both with their hands, while the teacher models words like “big” and “small.” Infants will be invited to choose one, and older infants may begin to match or sort by size. |                                                                                        |                                     |                                                              |          |
| Resources/Materials <ul style="list-style-type: none"><li>Matching sets of large and small plush animals</li><li>Sorting tray or floor mat</li></ul>                                                                                                                                                                                           |                                                                                        | Key Vocabulary:<br>big, small, same |                                                              | Support: |

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| <b>Day 4</b> | <b>Topic(s)</b> | <b>Foundation(s)</b> |
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|                                                                                                                                                                                                                                                                                                                                                                          | Theme: Wildlife Wonders<br>Number: 14<br>Letter: Mm<br>Color: Orange<br>Shape: Hexagon | M2.2 Demonstrate awareness of patterning                             |
| <b>Indicators</b>                                                                                                                                                                                                                                                                                                                                                        | <b>Younger Infants</b>                                                                 | <b>Older Infants</b>                                                 |
|                                                                                                                                                                                                                                                                                                                                                                          | May crinkle or swipe at squares with interest in texture.                              | May engage with two squares and begin to notice pattern or sequence. |
| <b>Activity: Crinkle Square Pattern Play</b><br>Using orange and white crinkle fabric squares, the teacher will model a simple AB pattern (orange-white-orange). Infants will touch, crinkle, and explore the materials. The teacher will label the pattern aloud and support older infants in building or mimicking the pattern through guided hand-over-hand movement. |                                                                                        |                                                                      |
| Resources/Materials <ul style="list-style-type: none"> <li>Crinkle squares in two colors (orange and white)</li> </ul>                                                                                                                                                                                                                                                   | Key Vocabulary:<br>pattern, orange, crinkle                                            | Support:                                                             |

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| <b>Day 5</b> | <b>Topic(s)</b>         | <b>Foundation(s)</b>              |
|              | Theme: Wildlife Wonders | M3.1 Demonstrate understanding of |



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|                                                                                                                                                                                                                                                                                                                                                                                                  | Number: 14<br>Letter: Mm<br>Color: Orange<br>Shape: Hexagon | classifying                                                           |
| <b>Indicators</b>                                                                                                                                                                                                                                                                                                                                                                                | <b>Younger Infants</b>                                      | <b>Older Infants</b>                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                  | May reach or grasp at animals placed in front of them.      | May drop or place animals into bins with support or minimal guidance. |
| <p>Activity: <b>Animal Sorting Bins</b></p> <p>Infants will be offered a set of soft animal toys and two bins. The teacher will model placing similar animals together (e.g., forest animals in one bin, arctic in another), using simple verbal cues. Infants will be encouraged to observe, pick up, and drop animals into bins, promoting visual discrimination and early classification.</p> |                                                             |                                                                       |
| Resources/Materials <ul style="list-style-type: none"> <li>• Soft animal toys</li> <li>• Two shallow bins or baskets</li> </ul>                                                                                                                                                                                                                                                                  | Key Vocabulary:<br>sort, in, same                           | Support:                                                              |