



Month: May Week: 1 Subject: Creative Arts

Day 1	Topic(s) Theme: Blossom Market Number: 13 Letter: Ll Color: Teal Shape: Rhombus	Foundation(s) CA1.1 Demonstrate creative music expression
Indicators	Younger Infants	Older Infants
	Infants may respond to music with stillness, smiles, or small body movements.	Infants may shake, bang, or wave the instrument independently.
Activity: Music Shakers Infants will explore simple, baby-safe shakers as teachers sing or play familiar songs. Infants will be encouraged to shake to the rhythm, pass shakers from hand to hand, or simply observe and react to the sound. Teachers will model use and name the sound ("Shake-shake!").		
Resources/Materials • Infant-safe egg shakers or sealed sensory bottles	Key Vocabulary: shake music sound	Support:



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Day 2	Topic(s)		Foundation(s)	
	Theme: Blossom Market Number: 13 Letter: Ll Color: Teal Shape: Rhombus		CA2.1 Demonstrate creative movement expression	
Indicators	Younger Infants		Older Infants	
	Infants may relax or move slightly while being held during the activity.		Infants may bounce or sway with the music and pause during “freeze.”	
Activity: Bounce & Freeze Infants will bounce or sway in a teacher’s lap or on the floor to fun music. When the music stops, the teacher will model “freezing” and invite older infants to notice or join in. This playful game encourages movement control and rhythm awareness.				
Resources/Materials Freeze Dance Music		Key Vocabulary: bounce freeze dance		Support:

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Infant Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Blossom Market Number: 13 Letter: Ll Color: Teal Shape: Rhombus		CA3.1 Demonstrate creative expression through the visual art process or experience	
Indicators				
	Younger Infants		Older Infants	
	Infants may touch or press paint gently with teacher assistance.		Infants may smear paint, explore color mixing, or mark on paper.	
Activity: Finger Paint Fun Using baby-safe paint and paper, infants will explore color and texture through finger painting. Teachers may place blobs of paint directly on a tray or paper and help guide infants’ hands. This open-ended process supports sensory development and fine motor skills.				
Resources/Materials ● Non-toxic paint ● Tape		Key Vocabulary: paint color hand		Support:

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Blossom Market Number: 13 Letter: Ll Color: Teal Shape: Rhombus	CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators	Younger Infants	Older Infants
	Infants may grasp or touch sponge with support.	Infants may stamp or dab independently using motion and color.
Activity: Sponge Dabs Infants will use soft, damp sponges dipped in paint to dab onto large paper. The teacher may hold the sponge for younger infants or guide hand-over-hand motion. Each creation is unique and visually rich, encouraging sensory participation and visual creativity.		
Resources/Materials • Baby-safe paint • Flower- or shape-cut sponges • Paper taped to tray or table	Key Vocabulary: dab stamp sponge	Support: 

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Day 5	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Blossom Market Number: 13 Letter: Ll Color: Teal Shape: Rhombus	CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators	Younger Infants	Older Infants
	Infants may press hand with help onto paper and watch the print appear.	Infants may participate more actively by opening hand or reaching for materials.
Activity: Handprint Flower Card Infants will make a simple Mother's Day or "Someone Special" flower card using their handprint as the flower bloom. Teachers will gently assist in pressing a painted hand on cardstock and help decorate with a stem and leaves. This keepsake supports art, connection, and self-recognition.		
Resources/Materials - Non-toxic paint - Pre-folded cardstock - Wipes, markers, and flower stickers (optional)	Key Vocabulary: hand flower card	Support: 