



Month: July Week: 2 Subject: English & Language Arts

Day 1	Topic(s)		Foundation(s)	
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle		ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication	
Indicators	Younger Infants		Older Infants	
	May turn head toward caregiver’s voice or coo in response.		May babble, smile, or pat the book.	
Activity: Beach Book Cuddles				
Read <i>We’re Going to the Beach</i> while holding the infant on your lap or lying nearby. Use a soft, animated tone and pause to point at images. Say words like “sand” or “hat” with expression. Let infants explore the book physically, touching pages or looking closely. This encourages early bonding, visual tracking, and language exposure.				
Resources/Materials <i>We’re Going to the Beach</i> board book		Key Vocabulary: beach, sand, hat		
		Support:		



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Day 2	Topic(s)		Foundation(s)	
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle		ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension	
Indicators	Younger Infants		Older Infants	
	May follow finger pointing or react to repeated words.		May anticipate a phrase or make a sound when a picture appears.	
Activity: Sing & Point Story Revisit <i>We're Going to the Beach</i> , but this time sing short phrases (e.g., "We're going to the beach, we're going to play!") while pointing to images. Repeat words like "sun" or "water" with gestures. Use simple repetition to reinforce comprehension and response.				
Resources/Materials - Same book - Singing or rhythmic voice		Key Vocabulary: sun, towel, water		Support:



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Day 3	Topic(s)		Foundation(s)	
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle		ELA1.2 Demonstrate expressive communication ELA2.1 Demonstrate awareness of the alphabet	
Indicators	Younger Infants		Older Infants	
	May babble or mimic sounds.		May clap, tap, or sway to rhythm.	

Activity: *Chicka Chicka Bounce*

Read *Chicka Chicka Boom Boom* aloud with rhythmic bouncing on caregiver's lap or floor. Use clapping or tapping motions to emphasize sounds. Show alphabet letters if possible and encourage sound repetition like "Boom Boom!" to develop early phonemic awareness.

Resources/Materials <i>Chicka Chicka Boom Boom</i> board book	Key Vocabulary: tree, letters, boom	Support:
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Day 4	Topic(s)		Foundation(s)	
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle		ELA1.1 Demonstrate receptive communication ELA1.3 Demonstrate ability to engage in conversations	
Indicators				
	Younger Infants		Older Infants	
	May focus on bright pictures or caregiver’s face.		May coo or point to familiar shapes.	
Activity: Picture Talk with <i>Islandborn</i>				
Sit quietly with infant and slowly flip through the pages of <i>Islandborn</i> , naming simple items (“dog,” “sun,” “boy”). Use short sentences and wait for responses like eye contact, smiles, or reaching. Encourage expression and facial imitation during shared looking.				
Resources/Materials		Key Vocabulary:		Support:
● <i>Islandborn</i> book		sun, boy, city		



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Day 5	Topic(s)		Foundation(s)	
	Theme: Tropical Treasures Number: 20 Letter: Ss Color: Lavender Shape: Triangle		ELA2.4 Demonstrate comprehension ELA1.2 Demonstrate expressive communication	
Indicators				
	Younger Infants		Older Infants	
	May touch a book or babble to a familiar one.		May point, turn pages, or mimic sounds.	
Activity: Book Basket Time				
Offer a small selection of board books (including the week’s titles). Let infants pick or reach for one with assistance. Sit on the floor or in a chair and read with them, following their pace and interest. This builds autonomy and reinforces enjoyment in shared reading.				
Resources/Materials Basket with <i>We’re Going to the Beach, Chicka Chicka, Islandborn</i>, and others		Key Vocabulary: review all from the week		Support: