



Month: May Week: 3 Subject: Creative Arts

Day 1	Topic(s) Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	Foundation(s) CA3.1 Demonstrate creative expression through the visual art process or experience
Indicators	Younger Infants	Older Infants
	May press or touch leaf with assistance.	May dab or stamp the leaf with supervision.
Activity: Leaf Painting Provide large leaves and pre-dabbed paper with non-toxic paint. Help infants press the leaf to paper and lift it to see the print. Talk about the color and shape they see to build connection between movement and art.		
Resources/Materials Leaves, non-toxic paint, paper	Key Vocabulary: leaf, paint, press	Support:



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Day 2	Topic(s)	Foundation(s)
	Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	CA3.1 Demonstrate creative expression through the visual art process or experience
Indicators	Younger Infants	Older Infants
	May pat water with hand or sponge.	May move water onto wood or pavement with guidance.
Activity: Water Painting Take infants outside and offer wet paintbrushes or sponges to paint with water on pavement or wood. Let them explore the sensation and watch the mark disappear. Celebrate their effort and process rather than product.		
Resources/Materials Water, brushes or sponges, outdoor surface	Key Vocabulary: wet, paint, brush	Support:

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Infant Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Nature’s Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle		CA3.2 Demonstrate creative expression through visual art production and presentation	
Indicators	Younger Infants		Older Infants	
	May watch toy roll through paint or on paper.		May push toy to make marks.	
Activity: Bug Track Painting Use toy bugs or cars to roll across paper dipped in paint. Encourage infants to help roll and see what marks are made. Use bug noises like “buzz” or “creep” to add dramatic effect and playfulness.				
Resources/Materials Paper, non-toxic paint, toy bugs or vehicles		Key Vocabulary: track, roll, bug		Support:

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	CA1.1 Demonstrate creative music expression
Indicators	Younger Infants	Older Infants
	May watch scarf move or bat at it.	May wave or move scarf in rhythm.
Activity: Dance with Scarves Play soft music while waving scarves in front of or with the infants. Let them take turns moving scarves with hands or arms. Use music cues to pause and go, helping infants link rhythm with movement.		
Resources/Materials • Scarves or ribbons • Music	Key Vocabulary: dance, move, wave	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Nature's Backyard Number: 15	CA3.2 Demonstrate creative expression through visual art production and



Infant Curriculum

	Letter: Nn Color: Brown Shape: Circle	presentation
Indicators	Younger Infants	Older Infants
	May press sticker or look at colorful images.	May attempt to place or remove stickers.
Activity: Nature Sticker Collage Provide pre-peeled nature-themed stickers and assist infants in placing them on large paper. Encourage interaction by naming the stickers like “leaf,” “flower,” or “bug.” Celebrate their placement as a finished work.		
Resources/Materials	Key Vocabulary:	Support:
Nature stickers, large paper	stick, art, leaf	