



Month: May Week: 3 Subject: English & Language Arts

Day 1	Topic(s) Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	Foundation(s) ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension
Indicators	Younger Infants	Older Infants
	May listen to familiar adult voices and track images with eyes.	May pat pages or vocalize during reading.
Activity: Read <i>Outside In</i> Hold infants in your lap or seated group style and read <i>Outside In</i> using a calm, expressive voice. Pause to point to natural elements (sun, bird, leaves) and label them clearly. Use a soft tone and encourage eye tracking, reaching, or gentle touch on the page.		
Resources/Materials • <i>Outside In</i> board or soft book • Nature visuals (sun, tree, bird)	Key Vocabulary: outside, tree, bird	Support: Read Aloud: Outside In by Deborah Underwood Stories with Star



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Day 2	Topic(s) Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	Foundation(s) ELA1.2 Demonstrate expressive communication ELA2.4 Demonstrate comprehension
Indicators	Younger Infants	Older Infants
	May coo or make sounds during story.	May point to or hold up toy bug during reading.
Activity: Read <i>Backyard Bugs</i> + Bug Toy Pairing Read <i>Backyard Bugs</i> and hand infants soft bug toys or visuals that match pictures in the book. Label bugs like “ant,” “bee,” and “ladybug” clearly. Repeat keywords as you gently move the toy across the floor or into their hands to build language through object-story pairing.		
Resources/Materials • <i>Backyard Bugs</i> board book • Soft or plastic bug toys	Key Vocabulary: bug, bee, ant	Support: Backyard Bugs Mr Storytime Read Aloud Book

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Infant Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Nature’s Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle		ELA1.1 Demonstrate receptive communication ELA1.3 Demonstrate ability to engage in conversations	
Indicators				
	Younger Infants		Older Infants	
	May vocalize or respond to familiar words from the story.		May mimic gestures or repeat simple words with adult.	
Activity: Book Talk - <i>Outside In</i> Do a short recall session using <i>Outside In</i> from earlier in the week. Show a picture and say, “This is the sun. Can you point?” Encourage sounds or gestures in response. Use movement prompts like “Let’s reach for the sun!” to connect language with physical engagement.				
Resources/Materials • <i>Outside In</i> book • Nature picture cards or printed visuals		Key Vocabulary: sun, light, outside		Support: Read Aloud: Outside In by Deborah Underwood Stories with Star

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension
Indicators	Younger Infants	Older Infants
	May track movement or reach for air/wind cues.	May respond with laughter or expression to sensory story elements.
Activity: Read <i>My Friend Earth</i> + Wind Play Read <i>My Friend Earth</i> using exaggerated motion and tone. Use a fan to mimic wind as you say "Whoosh!" at wind scenes. Pause to show pages about animals, trees, or rain and use touch or wind to give babies sensory connection to the words.		
Resources/Materials My Friend Earth	Key Vocabulary: wind, sky, rain	Support: My Friend Earth Storytime

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Day 5	Topic(s)	Foundation(s)
	Theme: Nature's Backyard	ELA1.2 Demonstrate expressive





Infant Curriculum

	Number: 15 Letter: Nn Color: Brown Shape: Circle	communication ELA2.4 Demonstrate comprehension
Indicators	Younger Infants	Older Infants
	May smile, babble, or make repeated sounds during story.	May repeat familiar sounds or gestures like “buzz” or “pat.”
Activity: Review <i>Backyard Bugs</i> + Bug Buzz Sounds Re-read <i>Backyard Bugs</i> while encouraging infants to mimic simple bug sounds like “buzz” or “click.” Tap or clap softly to rhythm as you read. Reinforce key vocabulary by pointing and labeling each bug clearly and slowly.		
Resources/Materials • <i>Backyard Bugs</i> book • Bug visuals or toys	Key Vocabulary: buzz, bug, fly	Support: Backyard Bugs Mr Storytime Read Aloud Book