



Month: May Week: 3 Subject: Phonics

Day 1	<table> <tr> <th data-bbox="381 392 904 430">Topic(s)</th><th data-bbox="904 392 1412 430">Foundation(s)</th></tr> <tr> <td data-bbox="381 430 904 693"> Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle </td><td data-bbox="904 430 1412 693"> ELA1.1 Demonstrate receptive communication ELA2.2 Demonstrate phonological awareness </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	ELA1.1 Demonstrate receptive communication ELA2.2 Demonstrate phonological awareness
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Indicators	<table> <tr> <th data-bbox="381 745 904 819">Younger Infants</th><th data-bbox="904 745 1412 819">Older Infants</th></tr> <tr> <td data-bbox="381 819 904 955">May turn toward familiar or repeated sounds.</td><td data-bbox="904 819 1412 955">May attempt to mimic or vocalize a sound they hear.</td></tr> </table>	Younger Infants	Older Infants	May turn toward familiar or repeated sounds.	May attempt to mimic or vocalize a sound they hear.
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May turn toward familiar or repeated sounds.	May attempt to mimic or vocalize a sound they hear.				
Activity: Nature Sound Basket Introduce a basket of soft items like a leaf, a toy nest, and a bug. Say words clearly like "Nn is for nest," "Buzz like a bee," or "Fly like a bird." Allow infants to handle and explore the objects while you repeat the beginning sounds.					
Resources/Materials - Soft toys or visuals: nest, bug, leaf - Nature sound audio or adult sound imitation	Key Vocabulary: nest, bug, buzz Support:				



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Day 2	Topic(s) Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	Foundation(s) ELA2.1 Demonstrate awareness of the alphabet ELA1.1 Demonstrate receptive communication
Indicators	Younger Infants	Older Infants
	May look at large letter visuals when presented.	May reach toward or pat the "Nn" letter card.
Activity: Letter Nn Show & Say Show infants a large letter Nn card. Say the letter sound slowly "Nnnn" while pointing. Hold up related objects like "net" and "night." Use a gentle rhythm to repeat the sound in a fun, predictable tone.		
Resources/Materials • Large foam or poster letter Nn • Props or pictures: net, night	Key Vocabulary: net, night, Nn	Support:

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Infant Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Nature’s Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle		ELA1.2 Demonstrate expressive communication ELA2.2 Demonstrate phonological awareness	
Indicators				
	Younger Infants		Older Infants	
	May smile or move to sound.		May babble or attempt to repeat parts of the song.	
Activity: Letter Nn Song Time				
Sing a short chant: “N is for nest, N is for night, N is for net, hold it tight!” Use simple clapping or gentle movement as you sing to reinforce rhythm and phoneme awareness.				
Resources/Materials - None required or optional printed props - Teacher-led song or visual cards		Key Vocabulary: song, sound, N		Support:

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	ELA1.3 Demonstrate ability to engage in conversations ELA2.2 Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	May track adult movement or sounds with eyes.	May respond with clapping, bouncing, or repeated syllables.
Activity: Crawl and Sound Cues During movement time, say sounds like "buzz" or "nnn" as infants crawl or move with support. Use consistent sound-word pairings like "crawl to the nest" or "buzz to the bug!"		
Resources/Materials • Open space • Soft bug or nest visuals	Key Vocabulary: crawl, buzz, nest	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Nature's Backyard	ELA1.1 Demonstrate receptive



Infant Curriculum

	Number: 15 Letter: Nn Color: Brown Shape: Circle	communication ELA2.2 Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	May smile or look at the matching object when prompted.	May babble or reach for familiar objects when named.
Activity: Bug Sounds & Object Match Show two soft bugs and say “Buzz” and “Click.” Then ask, “Where’s Buzz?” Use repetition and slowly increase the pacing to reinforce auditory discrimination and object association.		
Resources/Materials • 2-3 toy bugs • Soft surface or blanket	Key Vocabulary: buzz, sound, bug	Support: