



Month: May Week: 3 Subject: Science

Day 1	Topic(s) Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	Foundation(s) SC1.1 Demonstrate ability to explore objects in the physical world
Indicators	Younger Infants	Older Infants
	May touch or mouth objects with support.	May hold, drop, or examine different textures.
Activity: Texture Tray Exploration Place items such as leaves, bark, and smooth stones in a shallow tray. Allow infants to explore the textures by touching, holding, or mouthing under close supervision. Use words like “soft,” “bumpy,” or “hard” as they engage with each item to encourage sensory language and curiosity.		
Resources/Materials - Leaves, bark, smooth stones - Tray or shallow bin	Key Vocabulary:	Support:



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Day 2	Topic(s)	Foundation(s)
	Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	SC1.2 Demonstrate awareness of the physical properties of objects
Indicators	Younger Infants	Older Infants
	May look at objects that move or reflect light.	May point to or track bugs with eyes.
Activity: Observe Bugs in a Jar (Fake Bugs) Place plastic bugs in clear jars for safe viewing. Let infants hold, shake gently, or watch as adults roll or tilt the jars. Talk about what they see, naming colors, movements, and bug names like "bee" or "ant."		
Resources/Materials - Plastic toy bugs - Clear jars with secure lids	Key Vocabulary: bug, look, jar	Support:

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Infant Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Nature’s Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle		SC5.1 Demonstrate scientific curiosity	
Indicators				
	Younger Infants		Older Infants	
	May grasp at or bat toward soft plants.		May touch or smell herbs or petals.	
Activity: Herb and Flower Sensory Play				
Offer sprigs of fresh herbs and soft flower petals on a mat or in a basket. Let infants smell and touch each item with support. Talk about their scent and feel, using simple words like “green,” “flower,” and “smell.”				
Resources/Materials - Fresh herbs and flowers - Basket or tray		Key Vocabulary: flower, smell, green		Support:

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	SC1.1 Demonstrate ability to explore objects in the physical world
Indicators	Younger Infants	Older Infants
	May pat or splash with guidance.	May dig or stir with hands.
Activity: Soil and Water Exploration Create a sensory tray with damp soil and a small cup of water for guided exploration. Allow infants to pat, stir, and squish under supervision. Talk about how soil feels dry or wet and relate it to rain and growing things. This can be done in a ziplock bag for easy clean-up.		
Resources/Materials Tray, damp soil, water cup	Key Vocabulary: wet, soil, splash	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Nature's Backyard	SC1.2 Demonstrate awareness of the



Infant Curriculum

	Number: 15 Letter: Nn Color: Brown Shape: Circle	physical properties of objects
Indicators	Younger Infants	Older Infants
	May sniff or follow scent with head movement.	May lift or shake scent jar with help.
Activity: Nature Smell Bottles Use small containers or shakers with scents like lemon peel, rosemary, or flowers inside. Let infants smell each one while you name the scent. Observe which they respond to most and describe what's inside using clear, simple words.		
Resources/Materials Labeled scent jars with herbs or flowers	Key Vocabulary: sniff, smell, plant	Support: