



Month: May Week: 5 Subject: English & Language Arts

Day 1	Topic(s)		Foundation(s)		
	Review Week		ELA1.1 Demonstrate receptive communication		
Indicators	Younger Infants		Older Infants		
	Look at book pages with adult support.		Reaches towards book pages or touches pictures.		
Activity: <i>Planting a Rainbow</i> Lap Reading					
Hold infants on your lap while reading <i>Planting a Rainbow</i> . Use expressive voice and point to the flowers and colors on each page. Encourage reaching, patting, or looking as you turn the pages slowly.					
Resources/Materials <i>Planting a Rainbow</i> by Lois Ehlert		Key Vocabulary: flower, rainbow, color		Support:	



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Day 2	Topic(s)	Foundation(s)
	Review Week	ELA1.1 Demonstrate receptive communication
Indicators	Younger Infants	Older Infants
	Listens to caregiver's voice describing routine	Looks at and touches cards or storyboard pieces
Activity: Wash Hands Storyboard Routine Use soft or laminated visual cards showing "wash, rinse, dry." Gently move infant's hands while naming each step. Repeat the routine slowly to help infants build familiarity with daily care routines.		
Resources/Materials Wash Hands storyboard or laminated routine cards	Key Vocabulary: wash, rinse, dry	Support:

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Infant Curriculum

Day 3	Topic(s)	Foundation(s)
	Review Week	ELA1.2 Demonstrate expressive communication
Indicators	Younger Infants	Older Infants
	Watches puppet motions with interest	Imitates simple gestures like wave or stop hand
Activity: Puppet Gesture Talk – “Help, Stop, Go” Use a soft puppet to model the words “help,” “stop,” and “go” with matching hand gestures. Move the puppet slowly and repeat the gestures. Encourage infants to watch, reach toward, or mimic the actions.		
Resources/Materials	Key Vocabulary:	Support:
Soft puppet or plush toy	help, stop, go	

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Review Week	ELA1.1 Demonstrate receptive communication
Indicators	Younger Infants	Older Infants
	Looks at book pictures with caregiver support	Reaches toward or touches animal pictures
Activity: <i>Rainforest Animals</i> Lap Reading Sit with infants and read <i>Rainforest Animals</i> using gentle voice and pauses to point at the animals. Let infants reach toward the pictures or turn pages with assistance. Name each animal slowly and clearly as they engage.		
Resources/Materials	Key Vocabulary:	Support:
Rainforest Animals book (any age-appropriate version)	rainforest, animal, look	

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Day 5	Topic(s)	Foundation(s)
	Review Week	ELA1.2 Demonstrate expressive communication



Infant Curriculum

Indicators		
	Younger Infants	Older Infants
	Looks at familiar photo cards with interest	Babbles or waves when shown family or helper images
Activity: Helper and Family Visual Cards Show infants picture cards of familiar helpers or family members. Encourage waving, smiling, or vocalizing as they recognize faces. Offer simple words like “mama,” “helper,” or “family” while pointing to each picture.		
Resources/Materials Family and helper photo cards or printed visuals	Key Vocabulary: family, helper, smile	Support: