



Month: May Week: 5 Subject: Phonics

Day 1	Topic(s)		Foundation(s)	
	Review Week		ELA2.1 Demonstrate awareness of the alphabet	
Indicators				
	Younger Infants		Older Infants	
	Looks at the letter L when an adult points to it.		Reaches toward or touches the letter L while the adult says its name.	
Activity: Show & Point: Letter L Poster				
Hold up a large letter L poster and say “L, L, L” slowly while tracing the letter in the air. Encourage infants to watch or reach toward the poster. Repeat the sound several times to build recognition.				
Resources/Materials Large laminated letter L poster		Key Vocabulary: letter, L, look		Support:



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Day 2	Topic(s)	Foundation(s)
	Review Week	ELA2.2 Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	Looks at and explores objects placed in front of them.	Picks up or touches objects while the adult repeats the “Mmm” sound.
Activity: Explore “M” Basket Fill a small basket with safe “M” objects like a monkey toy and a soft moon. Sit with infants as they explore the items, saying the “Mmm” sound with each one. Encourage reaching, grasping, and mouthing as appropriate.		
Resources/Materials Basket with M-themed items (monkey, moon, etc.)	Key Vocabulary: monkey, moon, M	Support:

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Infant Curriculum

Day 3	Topic(s)	Foundation(s)
	Review Week	ELA2.2 Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	Looks at or listens to adult making “Ooo” sounds.	Moves hands, feet, or body when hearing the “Ooo” sound.
Activity: “O” Sound Rattle Play Shake a rattle while saying the “Ooo” sound slowly and rhythmically. Move the rattle around for infants to track with their eyes or reach toward. Repeat the sound while gently moving the rattle closer to them.		
Resources/Materials	Key Vocabulary:	Support:
Baby-safe rattle	O, rattle, shake	

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Review Week	ELA2.1 Demonstrate awareness of the alphabet
Indicators	Younger Infants	Older Infants
	Listens to the adult saying words like “net” and “nest.”	Looks at or reaches for items while hearing the “Nnn” sound.
Activity: Nature Sound Basket Present a small basket with soft items like a nest or net material. Say words that start with “N” as infants explore. Repeat the “Nnn” sound slowly while pointing to or touching the items with them.		
Resources/Materials	Key Vocabulary:	Support:
Nature items like toy nest, netting material, night-themed picture card	nest, net, N	

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Day 5	Topic(s)	Foundation(s)
	Review Week	ELA2.2 Demonstrate phonological





Infant Curriculum

		awareness
Indicators		
	Younger Infants	Older Infants
	Listens to a rhyme or song with adult support.	Moves or vocalizes while listening to rhyming words.
Activity: Listen to Rhyme Song or Cards Play or sing a slow rhyming song with simple words (e.g., “cat, hat, bat”). Use matching cards or pictures if available to add visuals. Pause and repeat rhyming words to encourage listening and participation.		
Resources/Materials • Rhyming song recording or teacher-led rhyme • Rhyme picture cards (optional)	Key Vocabulary: rhyme, song, listen	Support: