



Month: August Week: 2 Subject: Mathematics

Day 1	Topic(s)		Foundation(s)	
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart		M1.1 Demonstrate strong sense of counting	
Indicators				
	Younger Toddlers		Older Toddlers	
	May touch or point to fish while the teacher counts.		May attempt to count to 5 independently.	
Activity: Count 5 Fish				
Children will count toy fish together with the teacher. The teacher will place each fish into a bucket while counting slowly from 1 to 5. Younger toddlers may join in by pointing to the fish, while older toddlers will try saying the numbers with the teacher. The group will repeat several times so that children practice hearing and saying numbers in order. This activity introduces counting and number sequence.				
Resources/Materials 5 toy fish - Small bucket		Key Vocabulary: one, two, five		Support:



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Day 2	Topic(s)		Foundation(s)	
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart		M3.1 Demonstrate understanding of classifying	
Indicators	Younger Toddlers		Older Toddlers	
	May place one fish in the correct color group.		May sort multiple fish by color independently.	
Activity: Sort by Color				
Children will sort toy fish or paper cutouts into groups by color (red, blue). The teacher will model placing a red fish with red, and a blue fish with blue. Younger toddlers may only place one or two fish with support, while older toddlers will continue until all fish are sorted. The teacher will name colors clearly during the activity. This develops recognition of similarities and differences.				
Resources/Materials Toy or paper fish in two colors		Key Vocabulary: red, blue, color		Support:



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Day 3	<table> <tr> <th data-bbox="375 363 899 405">Topic(s)</th><th data-bbox="899 363 1414 405">Foundation(s)</th></tr> <tr> <td data-bbox="375 405 899 600"> Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart </td><td data-bbox="899 405 1414 600"> M1.1 Demonstrate strong sense of counting M1.3 Recognition of number relations </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	M1.1 Demonstrate strong sense of counting M1.3 Recognition of number relations
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May stack a few blocks before knocking them down.	May stack up to 5 blocks while counting aloud.				
Activity: Stack & Count Children will stack blocks together while counting each one aloud. The teacher will model placing one block at a time, saying the number, and encouraging children to echo. Younger toddlers will enjoy stacking and knocking them down, while older toddlers will practice counting to 5 as they build. The activity will repeat several times so children hear numbers consistently. This connects counting with physical action.					
Resources/Materials Large stacking blocks	<table> <tr> <td data-bbox="540 1213 881 1329">Key Vocabulary: stack, block, count</td><td data-bbox="881 1213 1414 1329">Support:</td></tr> </table>	Key Vocabulary: stack, block, count	Support:		
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Day 4	Topic(s)	Foundation(s)
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	M1.2 Demonstrate understanding of written numerals
Indicators	Younger Toddlers	Older Toddlers
	May match the number card “5” with teacher help.	May find “5” and place 5 objects to match it.

Activity: **Number 5 Match**

Children will be introduced to the number “5.” The teacher will show the card and say “This is number five.” Younger toddlers will match the card to a picture showing five fish, while older toddlers will count and place 5 objects next to it. The teacher will emphasize that 5 means “a group of five things.” This builds recognition of numbers and their meaning.

Resources/Materials • Number 5 card • Picture card with 5 fish • Counters or toy fish	Key Vocabulary: five, number, match	Support:
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Day 5	Topic(s)		Foundation(s)	
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart		M1.1 Demonstrate strong sense of counting	
Indicators	Younger Toddlers		Older Toddlers	
	May catch a fish and listen to the teacher count.		May count each fish caught up to 5.	
Activity: Catch & Count				
Children will use small nets to scoop toy fish from a bin of water or pretend pond. Each time a fish is caught, the teacher will lead the group in counting. Younger toddlers will focus on the physical action of catching, while older toddlers will count how many fish they collected. The teacher will ask, “Do you have more fish or fewer fish?” to introduce comparing sets. This combines sensory play with math learning.				
Resources/Materials - Bin of water or pretend pond - Small nets or scoops - Toy fish		Key Vocabulary: catch, count, fish		Support: