Month: December Week: 1 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Gingerbread Man Number: 17 Letter: Mm Color: Silver Shape: Rhombus	SS1.1 Demonstrate development of self SS2.2 Demonstrate awareness of personal historical knowledge

Indicators

Younger Infants	Older Infants
May look toward familiar faces in the photos and relax or smile.	May pat or reach for a photo of a familiar person and vocalize when you name them.

Activity: Family Photo Talk During Floor Time

Place infants on a soft mat and set a small photo album or laminated family photos nearby. One at a time, hold up a picture and say the family member's name: "This is Mommy… Mommy loves you." Allow the infant to study the picture and gently touch it if they wish. For older infants, pause so they can babble or smile in response before you move to the next photo. Repeat favorite pictures, always pairing the image with the person's name and a simple phrase of connection ("Daddy hugs," "Grandma smiles").

Resources/Materials	Key Vocabulary:	Support:
• Small photo album or laminated family photos (one set per child if possible)	family, mommy, daddy	

Month: December Week: 1 Subject: Social Studies

Day 2	Topic(s)	Foundation(s)
	Theme: Gingerbread Man Number: 17 Letter: Mm Color: Silver Shape: Rhombus	SS1.1 Demonstrate development of self

Indicators

Younger Infants	Older Infants
May look at own reflection and shift gaze between self and caregiver.	May smile, pat the mirror, or imitate a simple facial expression.

Activity: Caregiver & Baby Mirror Smiles

Sit with an infant in your lap facing a large, shatterproof mirror. Gently point to the reflection and say, “That’s you,” then point to yourself and say, “That’s me-your teacher.” Smile widely and wait to see if the baby responds. For older infants, play a simple game of matching expressions- smile, open mouth, or stick out your tongue briefly-encouraging them to try. Describe what you see (“You’re smiling in the mirror!”), reinforcing their growing sense of self.

Resources/Materials	Key Vocabulary:	Support:
• Large shatterproof wall or floor mirror	me, you, smile	

Month: December Week: 1 Subject: Social Studies

Day 3	Topic(s)	Foundation(s)
	Theme: Gingerbread Man Number: 17 Letter: Mm Color: Silver Shape: Rhombus	SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship

Indicators

Younger Infants	Older Infants
May watch as you "help" the doll and touch the washcloth or doll with your support.	May hold the washcloth and gently pat or wipe the doll when you model "helping."

Activity: Helping Hands with Washcloth and Doll

Place a soft baby doll on the mat with a small washcloth. Show infants how you gently "wash" the doll's hands or face, saying, "We use helping hands to take care of the baby." Invite younger infants to feel the washcloth or touch the doll while you guide their movements. Older infants can hold the cloth and copy your wiping motion as you narrate their actions ("You're helping the baby"). Emphasize gentle touches and caring words throughout the activity.

Resources/Materials	Key Vocabulary:	Support:
• Soft baby doll • Small soft washcloth	help, gentle, baby	

Month: December Week: 1 Subject: Social Studies

Day 4	Topic(s)	Foundation(s)
	Theme: Gingerbread Man Number: 17 Letter: Mm Color: Silver Shape: Rhombus	SS1.1 Demonstrate development of self SS2.2 Demonstrate awareness of personal historical knowledge

Indicators	Younger Infants	Older Infants
	May look between different pictures and show interest in familiar scenes.	May look between different pictures and show interest in familiar scenes.

Activity: Home & School Photo Cards (Where We Eat & Sleep)

Prepare simple photo cards showing a cozy bed, high chair or table at home, classroom crib/cot, and the center's eating area. Sit with an infant and show two pictures at a time, such as "home bed" and "school bed," briefly describing each place. Point out that the child sleeps at home and also has a special place to sleep at school. For older infants, invite them to touch or choose a card as you say, "Where do you sleep?" or "Where do we eat?" Keep language simple and warm, helping them connect the two important places in their daily life.

Resources/Materials	Key Vocabulary:	Support:
• Laminated photo cards of home bed, home eating space, classroom crib/cot, and classroom eating area	home, school, bed	

Month: December Week: 1 Subject: Social Studies

Day 5	**Topic(s)**	**Foundation(s)**
	Theme: Gingerbread Man Number: 17 Letter: Mm Color: Silver Shape: Rhombus	SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship

Indicators

Younger Infants	**Older Infants**
May look toward another child and show interest (kicks, smiles, coos).	May reach toward, crawl near, or pass a toy toward another infant during play.

Activity: Friends on the Rug - Side-by-Side Play

Spread a soft rug and place two or three infants near one another with plenty of personal space and a few soft toys between them. Describe what is happening using names: “Alex is holding the ball. Maya is shaking the rattle.” Encourage gentle interactions by rolling a ball slowly from one child toward another while you narrate, “You’re sharing the ball with your friend.” Stay close to support safe, calm play and to model kind words and gentle touches, helping infants experience being part of a little “community” on the rug.

Resources/Materials	Key Vocabulary:	Support:
• Soft floor rug or mat • A few soft, infant-safe toys or balls	friend, share, together	